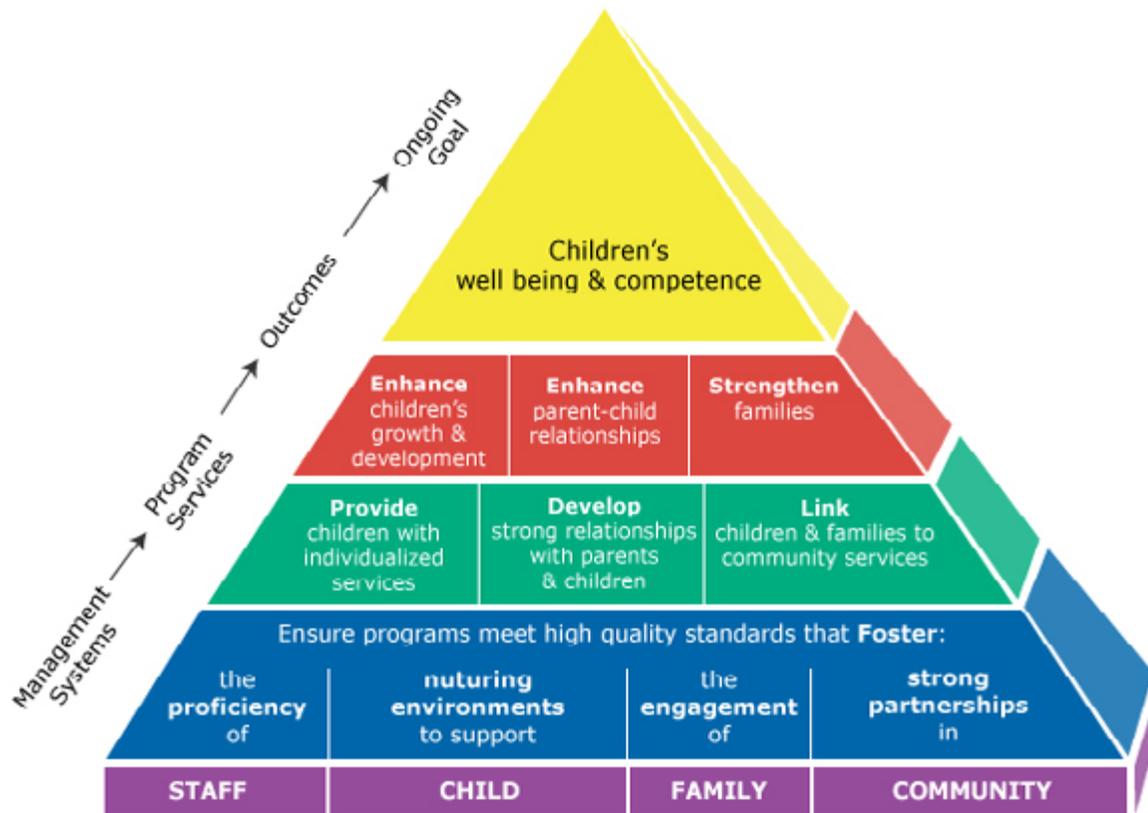


REVISED Framework for Programs Serving Infants and Toddlers and Their Families*



- The text in the Revised Early Head Start Program Performance Measures Conceptual Framework has been modified to represent current Office of Head Start language related to ongoing quality improvement, qualified staff, and family engagement. NOTE: The concepts behind the Framework have not changed.
- This Conceptual Framework provides a guide for programs to develop and implement supports for the healthy growth and development of expectant families, babies, and toddlers. Strong management systems provide the foundation for implementing comprehensive child development and family support services that lead to positive outcomes for very young children and their families.
- Through the implementation of continuous and comprehensive child development and family support services, program staff builds trusting and respectful relationships with families that integrate their values, beliefs, and caregiving practices. Trust and attachment are the context for learning and development in the five essential domains – physical and health, social and emotional, approaches to learning, language and literacy, and cognition and general knowledge.
- Fostering healthy development and secure attachment begins prenatally and continues to influence the developmental competence of very young children throughout their first years. Infants' and toddlers' well-being and competence in the five essential domains are developed in the context of trusting relationships. Ensuring positive relationships through nurturing experiences during the earliest years supports children's developmental competence throughout their preschool and school years.
- For more information, go to [Research to Practice: Program Performance Measures for Head Start Programs Serving Infants and Toddlers](#) and [The Head Start Parent, Family, and Community Engagement Framework: Promoting Family Engagement and School Readiness, from Prenatal to Age 8](#).

*Source: [Research to Practice: The Program Performance Measures for Head Start Programs Serving Infants and Toddlers](#). HHS/ACF/OPRE. April 2006.